

Syllabus

Department	Department of Hispanic and Iberian Studies							Ye	ar	2024/ 2025		
Course	Spanish Literature II						EC	TS	4			
Study programme	Undergraduate study of Spanish language and literature											
Level of study programme	⊠ Unde	rgradı	ıate	☐ Graduate ☐ Integrated					□ Postgraduate			
Type of study programme	☐ Single major☒ Double major			⊠ University			□ Professional □			□ Specialized		
Year of study	□1			⊠ 2			□ 3]4 🗆		□ 5
Semester	□ Winter ⊠ Summer			□ I					⊠ IV			□ V □ X
Status of the course	⊠ Compulsory			□ Elective			☐ Elective course offered to students T			Teaching Competencies		□ YES ⋈ NO
Workload	30	L	0	s	15	E	Internet so	ources	ircos for a-lazrning			□ YES ⋈ NO
Location and time of instruction	see schedule					Language(s) in which the course is taught			Spani	panish		
Course start date	see schedule						Cours	Course end date see sc			hedule	
Enrolment requirements	Enrolled to Undergraduate study of Spanish language and literature											
Course coordinator	Stijepo Stjepović											
E-mail	sstjepovic@unizd.hr						_	Consultation hours		see schedule		
Course instructor	Stijepo Stjepović											
E-mail	SSTIPHOVIC(a)IIHIZA HT						Con hou	nsultation urs		see so	see schedule	
Assistant/ Associate	Alba Macarro Becerra											
E-mail	amacarrobecerra@unizd.hr							Consultation hours			vidi raspored	
Assistant/ Associate												
E-mail	Con hou							sultation rs				
Mode of	⊠ Lectures		☐ Seminars and workshops			□ Exercises		⊠ E-learning		5	□ Field work	
teaching	assign	lividua nments		and	ultime networ	k	,			□ Mentoring		□ Other
Learning outcomes			- place Hispanic literature in a wider literary, cultural and historical-political context - to know literary scientific methods of literature									



Learning outco Programme lev		- master the terminology of literary theory - know the development of literary theories - read literary works interpretatively - know the periodization of Spanish and Hispanic American literature - know key works of Spanish literature - analyze linguistic and stylistic features of literary works - present and problematize the periodization of Spanish and Hispanic literature - apply theoretical approaches to literature □ Preparation □ Hamquark □ Continuous □						
Assessment criteria	attendance □ Practical work	for class Experimental	☐ Homework ☐ Presentation	•	Research			
0 2200224	□ Test(s)	work Written exam	⊠ Oral exam	□ Project □ Other:		Seminar		
Conditions for permission to take the exam	sufficient class at							
Exam periods	□ Wi	nter	⊠ Summer		□ Autumn			
Exam dates	see sch	iedule	see schedule		see schedule			
Course description	The course is dedicated to Spanish from the Enlightenment to the present, that is, from the beginning of the 18th century to the beginning of the 21st century. The goals are deepening and applying knowledge about Spanish literature, adopting literary methods and training students for independent interpretation and analysis of literary works.							
Course content	 Introductory lesson. Explanation of the implementation program Neoclassicism. Socio-political and cultural opportunities Romanticism: basic characteristics and representatives. Poetry Articles by Mariano Jose de Larra. Theater in Romanticism: Jose Zorrilla. Post-romanticism. Realism: basic features and representatives. Naturalism in Spanish literature. Emilia Pardo Bazan Modernism. Erudition: Marcelino Menéndez y Pelayo Literature of Generation 98. Prose Poem: Antonio Machado (Campos de Castilla). Theater. Ramon del Valle-Inclan: Luces de bohemia Generation 14: basic features and representatives. Vanguard. Generation 27: basic features and representatives. Civil war. Exile. They will say. Transition and postmodernism. Contemporary tendencies: new experiments, historical memory, intimacy, 							
Required reading	narrative pleasure. BLECUA, J.M. Historia y textos de la Literatura Española, Alicante : Biblioteca Virtual Miguel de Cervantes, 2011. ALVAR, C., MAINER, J.C., NAVARRO, R., Breve historia de la literatura española, Madrid, Alianza, 2007. CANAVAGGIO, J., Historia de la literatura española, Barcelona, Ariel,1995.							
Additional reading	ALBORG, J. L., Historia de la literatura espanola, Madrid, Gredos, 1970 MARCHESE,A.,FORRADELLAS,J.,Diccionario de retórica, crítica y terminología literaria, Barcelona, Ariel, 2006. RICO, F.,Historia y crítica de la literatura española, 9 tomos, Madrid, Crítica, 1983.							



Internet sources	http://www.cervantesvirtual.com; http://dialnet.unirioja.es/									
	Final exam only									
Assessment criteria of learning outcomes	□ Final written	exam 🗵		Final oral exam	☐ Final written and oral exam		☐ Practical work and final exam			
	□ Only test/homework	Test/homework		□ Seminar paper	Seminar Daper Practiand final wor		forms			
Calculation of final grade	100% final exam									
Grading scale	0-60	% Failure (1)								
	61-70 % Satisfactory (2)									
	71-80	% Good (3)								
	81-90 % Very good (4)									
	91-100	% Excellent (5)								
Course evaluation procedures	 Student evaluations conducted by the University □ Student evaluations conducted by the Department □ Internal evaluation of teaching ⋈ Department meetings discussing quality of teaching and results of student evaluations □ Other 									
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities responsibly and conscientiously. [] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied. In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.									